

**John Wilson Education Society's  
Wilson College (Autonomous)**

Chowpatty, Mumbai-400007

RE-ACCREDITED 'A' grade by NAAC

*Affiliated to the*

**UNIVERSITY OF MUMBAI**



**Syllabus for F.Y.**

**Program: B.A.**

**Program Code: WUASOC (Sociology)**

**National Education Policy 2020**

**Academic year 2023–2024**

**PROGRAM OUTLINE 2023-2024**

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
F.Y.B.A.	I	WASOCSE111	Introduction to Social Research	02
	II	WASOCSE121	Basics of Quantitative Research	02

**PROGRAMME SPECIFIC OUTCOME (PSOs)**

At the end of three-year undergraduate programme in Sociology, the learner will be able to:

**PSO1 - Comprehend** the core concepts and theories in Sociology.

**PSO2 - Apply** these concepts and theories to contemporary institutions, events and phenomena.

**PSO3 - Evaluate** objectively the role of social and cultural processes, social institutions and social interactions in our lives.

**PSO4 - Analyse** contemporary issues both local as well as global using an intersectional lens and **demonstrate** interconnections between these.

**PSO5 –** Attempt to find **solutions** to social problems in a constantly changing complex society.

**PSO6 - Demonstrate** social sensitivity and sensibility.

**PSO7 - Formulate** a research design, both qualitative and quantitative.

**PSO8 - Analyse** advantages and limitations in using various research tools/techniques.

**PSO9 - Appraise** a spirit of inquiry to appreciate interdisciplinary perspectives.

**PSO10 - Function** individually and in group through various co-curricular and extracurricular activities.

## PREAMBLE

Sociology, as a discipline, emerged as an intellectual response to the crisis confronting the mid-nineteenth century European society. Its development since then has been influenced by a variety of socio-economic and political factors where it has been taught and practised. Today, Sociology is one most sought after Social Science disciplines since the knowledge and skills derived from Sociology have been used in various fields and professions such as administration, education, law, management, medicine, media etc. for planning, development and policy making.

Since society itself is the wider laboratory in which sociological knowledge gets continually produced, evolved and refined, the current syllabus has been designed such that it offers ample scope to the learners to understand contemporary society, develop sensitivity and sensibility towards contemporary social issues and concerns, and attempt to solve its problems. The syllabus is designed keeping in view the diverse nature of the learners, even those coming from non-sociology background. The primary focus of this syllabus is to strengthen the foundation in the subject as well generate interest and rigor for the subject amongst the learners.



<b>PROGRAM(s): F.Y.B.A.</b>		<b>SEMESTER: I</b>			
<b>Course: Introduction to Social Research</b>		<b>Course Code: WASOCSE111</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Internal Assessment (CA) (Marks- 40)</b>	<b>Semester End Examination (Marks- 60)</b>
02	Not Applicable	Not Applicable	02	Not Applicable	60
<p><b>Learning Objectives:</b></p> <p>This introductory course is intended -</p> <p><b>LO1:</b> To provide a preliminary understanding of social research.</p> <p><b>LO2:</b> To acquaint the learner with the ethics in social research.</p> <p><b>LO3:</b> To provide knowledge on the types of social research and research designs.</p> <p><b>LO4:</b> To enthuse the learner to develop a research design on contemporary social phenomenon.</p>					
<p><b>Course Outcomes:</b></p> <p>After completion of this course, the learner will be able to –</p> <p><b>CO1 – <u>Explain</u></b> the nature, characteristics and significance of social research.</p> <p><b>CO2 – <u>Compare</u></b> the different types of research designs.</p> <p><b>CO3 - <u>Appraise</u></b> ethical concerns in social research.</p> <p><b>CO4 - <u>Develop</u></b> research skills to explore the newer possibilities and scope in Sociology.</p>					

**DETAILED SYLLABUS**

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures 02/30 hrs
<b>WASOCSE111</b>	<b>I</b>	<b>Understanding Social Research</b>	<b>18 hrs</b>
	<b>A</b>	What is Social Research? i. Definition & Meaning ii. Objectives iii. Characteristics iv. Significance	06 hrs
	<b>B</b>	Nature of Social Research i. Pure & Applied ii. Quantitative and Qualitative	02 hrs
	<b>C</b>	Types of Data: Primary and Secondary; Big and Small	02 hrs
	<b>D</b>	Relation between Theory and Research: Inductive and Deductive	01 hr
	<b>E</b>	Report Writing: Types of Research Reports	03 hrs
	<b>F</b>	Ethics in Social Research	04 hrs
	<b>II</b>	<b>Research Designs</b>	<b>12 hrs</b>
	<b>A</b>	Understanding the term Research Design	01 hr
	<b>B</b>	Difference between Research Design and Research Method	01 hr
	<b>C</b>	Types of Research Design i. Experimental Design ii. Cross-sectional Design iii. Longitudinal Design	10 hrs

		iv. Case Study Design v. Comparative Design	
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### Additional Material and Types of Exercises

Exploring the use of different research designs in empirical research. Reading Research Reports.

### References

Best, J., Kahn, J. (2008) Research in Education (10th ed.). Prentice Hall. Pearson Education.

Bryman, A. (2008). Social Research Methods. Oxford University Press.

Bryman, A. (1988). Quantity and Quality in Social Research. London: Routledge.

Goode, W., Hatt, P. (1981). Methods in Social Research. McGraw-Hill Book Company.

Somekh, B., Lewin, C. (ed) (2005). Research Methods in the Social Sciences. New Delhi: Vistaar Publications.



## Modality of Assessment

### Theory Examination Pattern:

A. Continuous Internal Assessment- Not Applicable

B. External Examination Semester End Theory Examination - 60 Marks per paper

1. **Duration** - Examination shall be of **two hours** duration.
2. **Theory question paper pattern** – To attempt **four questions out of six; fifteen** marks each.



<b>PROGRAM(s): F.Y.B.A.</b>		<b>SEMESTER: II</b>			
<b>Course: Basics of Quantitative Research</b>		<b>Course Code: WASOCSE121</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Internal Assessment (CIA) (Marks- 40)</b>	<b>Semester End Examination (Marks- 60)</b>
02	Not Applicable	Not Applicable	02	Not Applicable	60
<p><b>Learning Objectives:</b> This course is intended -</p> <p><b>LO1:</b> To provide a preliminary understanding of Quantitative Social Research.</p> <p><b>LO2:</b> To acquaint the learner with the method and methodology in Quantitative Research.</p> <p><b>LO3:</b> To provide knowledge on constructing a Questionnaire as a data collection tool.</p> <p><b>LO4:</b> To enthuse the learner to develop a Questionnaire on a contemporary social phenomenon.</p>					
<p><b>Course Outcomes:</b> After completion of this course, the learner will be able to –</p> <p><b>CO 1 - <u>Explain</u></b> the basic concepts in Quantitative Social Research.</p> <p><b>CO2 - <u>Enumerate</u></b> the main steps in conducting Quantitative Social Research.</p> <p><b>CO3 - <u>Discuss</u></b> the nature, characteristics, significance, method and methodology of Quantitative Social Research.</p> <p><b>CO4 - <u>Appraise</u></b> the critique of Quantitative Social Research.</p> <p><b>CO5 - <u>Construct</u></b> a Questionnaire on a contemporary social phenomenon.</p> <p><b>CO6 - <u>Enhance</u></b> their soft skills by conducting a social survey.</p>					



**DETAILED SYLLABUS**

Course code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures  02/30 hrs
WASOCSE121	I	<b>What is Quantitative Research?</b>	<b>15 hrs</b>
	A	Meaning, Characteristics & Significance of Quantitative Research	06 hrs
	B	Theoretical Consideration: Positivism	03 hrs
	C	Concepts: Universe of Study; Sampling	02 hrs
	D	Main Steps involved in Quantitative Research	02 hrs
	E	Critique of Quantitative Research	02 hrs
	III	<b>Method and Methodology in Quantitative Research</b>	<b>15 hrs</b>
	A	Survey	05 hrs
	B	Questionnaire	05 hrs
	C	Constructing a Questionnaire	05 hrs

**Additional Material and Types of Exercises**

Examine NFHS data, Census etc.

**References**

- Best, J., Kahn, J. (2008) Research in Education (10th ed.). Prentice Hall. Pearson Education.
- Bryman, A. (2008). Social Research Methods. Oxford University Press.
- Bryman, A. (1988). Quantity and Quality in Social Research. London: Routledge.

## WILSON COLLEGE (AUTONOMOUS), SYLLABUS FOR SOCIOLOGY

Goode, W., Hatt, P. (1981). *Methods in Social Research*. McGraw-Hill Book Company.

Somekh, B., Lewin, C. (ed) (2005). *Research Methods in the Social Sciences*. New Delhi: Vistaar Publications.

**Please Note:** Syllabus should be supplemented by encouraging students to conduct a brief survey using Questionnaire.



## Modality of Assessment

### Theory Examination Pattern:

A. Continuous Internal Assessment- Not Applicable

B. External Examination Semester End Theory Examination - 60 Marks per paper

1. **Duration** - Examination shall be of **two hours** duration.
2. **Theory question paper pattern** – To attempt **four questions out of six; fifteen** marks each.

### Overall Examination & Marks Distribution Pattern

#### Semester I & II

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Course	WASOCSE111			WASOCSE121		
	Internal	External	Total	Internal	External	Total
Theory	NA	60	60	NA	60	60

